



The British International School of New York

An IBO World School

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The mission of The British International School of New York is to provide an inclusive collaborative learning community that merges the academic rigour of the British National Curriculum with the inquiry based approach of teaching and learning as expounded by the International Baccalaureate. This combined approach develops life-long learners who demonstrate respect, understanding and a commitment to an improved world.

Professional



Global



Individual

A warm welcome to BIS-NY

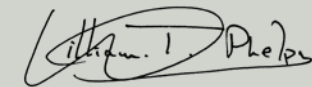
At The British International School of New York we are driven by a desire to create a learning environment that allows our pupils to develop as strong, independent thinkers. We treat each other as individuals and work hard to ensure that every pupil who comes through our doors has the opportunity to excel and to realise their potential.

Relying upon inquiry-based methods, the school seeks to develop life-long learners who demonstrate critical thinking and problem-solving skills. The staff of BIS-NY aim to develop global citizens who are understanding, compassionate, articulate and enthusiastic.

There are few decisions that you as parents will make, that will have a greater impact on your children's future than choosing their school. By entrusting us with the education of your child you can be sure that you are giving them the best start in life possible. By visiting our stunning Manhattan campus you will be able to really appreciate the busy, happy

atmosphere created by the students and staff.

BIS-NY is a vibrant and exciting school and I look forward to welcoming you.



William T. Phelps
Headmaster



An unparalleled learning environment

An abundance of natural light, coupled with stunning river views, creates a warm, stimulating and child-centered atmosphere at The British International School of New York (BIS-NY).

Step inside our facilities and you'll notice the striking classrooms, equipped with state-of-the-art interactive whiteboard

technology. By combining traditional elements such as reading rugs, areas for circle time and dynamic play with modern technology the school provides a truly effective learning arena.

Our wireless campus allows classes seamless access to the internet. In addition, visits to the library and media

center are designed to foster love of reading while introducing students to the excitement and potential of research both online and through written text.

In the art studio, music wing and science laboratory our students are encouraged to explore and take advantage of all the resources on offer.

BIS-NY offers an on-site swimming pool, two playgrounds and a number of indoor, flexible-use spaces. The school also makes use of additional nearby facilities, including the East River track and fields and the next door Hunter College Brookdale gymnasium.



“I HAVE NEVER SEEN MY SON, JACOB, WHO JOINED BIS-NY IN YEAR 6, SO EXCITED ABOUT LEARNING. HE COMES OUT OF SCHOOL BURSTING WITH INFORMATION...WE COULD NOT BE HAPPIER.”





Developing skills and self-confidence

We actively recruit highly-qualified staff from all corners of the globe, ensuring that our faculty epitomises internationalism. They are equipped with the energy, intellect and magnetism required to take your children forward on their educational journey.

Renowned for their ability to nourish each individual child's passion for learning, our staff help students to develop sound work habits and necessary skills, ensuring your children become life-long learners ready to take on the challenges of our complex world.

Language, P.E. and art specialists work alongside our trained librarian and school nurse providing a fully supportive network. Excellent student-to-teacher ratios and teaching assistants maximise opportunities for teachers and students to work closely, providing individualised support that creates a superior learning environment.



“BIS-NY CREATES INSPIRED LEARNERS WHO ARE TRULY HAPPY TO GO TO SCHOOL EVERY MORNING, AND WHO RETURN HOME MORE MATURE AND RESPONSIBLE EVERY AFTERNOON.”

Inquiry-Based Learning: Nursery to Year 6

From Nursery through to Year 6 the in-depth, fast-paced, traditional disciplines of the English National Curriculum are taught through the dynamic, inquiry-based, trans-disciplinary teaching approach of the IB Primary Years Programme (IBPYP).

This distinctive combination creates a well-grounded and stimulating learning environment. Within this framework, focus is on the total growth of the developing child, encompassing social, physical, emotional and cultural needs, with strong academic rigour.

The IBPYP encourages international-mindedness and a positive attitude to learning by engaging students in inquiries. By developing their understanding of the process of learning, our students become life long learners. A student's experience reflects real life, encouraging learning beyond traditional subjects with meaningful, in-depth

inquiries into a wide range of global and localised issues. It emphasizes development of the whole student physically, intellectually, emotionally and ethically.

The IBPYP culminates in Year 6 with The Exhibition; a student led showcase of a subject or issue of their choosing.



In-Depth Learning: Years 7 to 9

With the aim of becoming an IB world school, authorised to teach the MYP, our Middle School curriculum is based on the MYP framework.

Consistent with the PYP, the MYP helps to foster the attitudes and traits that promote international mindedness. It is designed to provide a balanced education that will equip our students for effective

participation in the world and encourage emotional and social development.

- It emphasizes intellectual challenge, encouraging students to make connections between the traditional disciplines and the real world and to become critical and reflective thinkers.
- It fosters highly developed communication skills of inquiry,

understanding, language acquisition and student reflection and expression; inter cultural understanding and global awareness, qualities essential for the 21st century.

- It provides students with opportunities to develop and challenge their own personal values, a critical step in the lives of adolescents that helps

them acquire sound judgment.

This approach to learning encourages higher order thinking, exploration and knowledge ensuring that students graduate from BIS-NY with the highest quality education, ready to embrace and excel in their journey ahead with a cognizance of the world around them.



A closer look at languages

At BIS-NY, we believe language is at the heart of student learning. In fact, in addition to our many British and American families, our student body has over 30 nationalities represented.

Fundamental to thinking, communicating and self-expression, language permeates all aspects of the curriculum. We believe that the opportunity to learn more than one language can enhance cognitive development, at the same time developing cultural identity, emotional stability, a global focus and fostering international-mindedness.

All students at BIS-NY experience an enriched language programme in which English is the medium of instruction.

French is taught as an additional language from the age of three, and Advanced French is offered for any students that may have already acquired some competency in the language.

In conjunction with French, MYP students also begin Latin along with the choice of Spanish or German.

Additional languages, including Mandarin, Italian and Spanish, are available as after-school options to all students.



English as an Additional Language (EAL)

For students that arrive at BIS-NY with limited knowledge of English, we offer a modified programme to help assist in their language acquisition and development. The objective of this programme is to facilitate successful integration of these students into the BIS-NY community, academically and socially.





Exploring a world of information

Data capture, evaluation and concept dissemination are fundamental components of learning and permeate our inquiry-based philosophy and two logical arenas for such skills are the library and the meaningful use of ICT.

As technology makes information increasingly accessible, students are

encouraged to explore differing means of seeking and researching information. Through the collection of data and the reporting of their findings, students learn to develop and defend a position.

At BIS-NY the concept of a library encompasses much more than just the room itself. With guidance from our

librarian, the library becomes a place within which our students can focus and explore their own interests.

Students become masters at navigating resources, both physical and electronic; learning to evaluate, distill and use information, empowering them with the tools and knowledge to succeed.

Throughout the school, enthusiasm for books and reading is encouraged and we take great pride in nurturing high-level literacy and reading skills, informing and challenging our students and motivating them to expand their reading experiences.

“THE COMMITMENT AND QUALITY OF ALL THE STAFF AT BIS-NY IS EXCEPTIONAL. THIS SINGLE FACTOR ON ITS OWN SPEAKS VOLUMES ABOUT BIS-NY AND WHAT IT HAS TO OFFER THE CHILDREN.”



Exploring the world through technology

Computers and their applications are an integral part of daily life and as such ICT is fully integrated across the curriculum.

All classrooms have interactive white boards, enabling our students and fully-trained teachers to display charts and images, search the Internet, play videos and enhance their lessons.

Our state-of-the-art resources allow students unlimited supervised access to a networked computer. In addition to a fully-resourced ICT lab we have a number of laptop carts that allow seamless access in the classroom and everywhere around the wireless campus.

Students gain experience in a range of ICT tools and techniques including word processing, data handling, sequencing instructions and modelling, finding, using and communicating information as well as organisation skills for files and folders.

All of our students in Year 6 and above have personal laptops. This allows our older students to integrate technology into their work across all subjects, both in the classroom and at home.







Exploring media and technique

At BIS-NY we believe that the art and design technology curriculum offers students of all ages opportunities for personal expression, enjoyment, creative action, imagination, emotional response, aesthetic pleasure and the creation of shared meanings.

Learning about art and design technology will provide students with opportunities to explore social and cultural values, as well as spiritual and worldly beliefs. Through this process students will learn, celebrate, share and build understanding of these values and beliefs.

Visual art and design employs a unique symbol system and language. Students can learn to 'read' the conventions of the symbol systems used in the visual arts to communicate and to exchange ideas about the world, thereby gaining knowledge and a deeper understanding of the world.

Work is regularly exhibited to parents and frequent visits are made to New York galleries and museums.



“BIS-NY HAS AN INCREDIBLY SAFE AND WELCOMING ATMOSPHERE WHICH FOSTERS A HAPPY AND SECURE LEARNING ENVIRONMENT FOR THE CHILDREN.”

Imagination and Performance

Music is truly an international language. As such, music is offered to all students twice weekly at BIS-NY.

Children are introduced to a variety of musical styles and are exposed to music from all over the world. Singing and movement are integrated into the classroom through games, and children

as young as four years old learn that music can be read from a score and translated into sound.

In addition to our winter and spring concerts, in which all students perform, there are also many other opportunities during the academic year to showcase their musical and dramatic talents.

Examples include structured dramatic productions, inter-house talent competitions and choir performances.

It is the goal of the music and drama programme to educate students in the fundamentals of music theory and theatre production as well as inspiring children to enjoy the performing arts.



Private Music Instruction

BIS-NY offers optional private instruction in a variety of instruments. All of the lessons are taught by New York's finest professional musicians and teachers.







Inspiring sporting excellence and team work

BIS-NY's athletic programme is designed to help players improve and master various skills while developing good sportsmanship, discipline, cooperation and leadership. Other key elements of our athletic programme involve mental focus, positive thinking, teamwork, and game strategy.

It is very important in the early years of formal education to give pupils a sense of the well-being and fulfilment that comes from both physical exercise and participation in the arts.

Our pupils swim once a week in addition to their physical education lessons. Lessons can take place on-site and may

take advantage of the indoor facilities of the Hunter College Brookdale gym.

Games is weekly, when all children from Year 1 upwards visit the games fields learning team sports skills, including cricket, flag rugby and rounders!

Our track & field and swim teams regularly participate in local and regional competitions.

All students participate in annual sporting events including Sports Day and our Swim Gala, which parents are encouraged to attend.



Beyond the classroom

Taking full advantage of our location in one of the most culturally-rich cities in the world, BIS-NY students experience exciting and educationally-relevant trips throughout the year. From day-trips to local parks, museums and theatres to overnight stays at nature preserves, students relate their in-class learning to real-world experience.

In addition, BIS-NY's after-school activities programme offers opportunities for children to extend their interests and talents in a wide variety of enrichment classes. These classes provide new and stimulating platforms for children to develop their confidence, build self-esteem, master new skills and make new friends.

Activities include musical theatre, foreign language, chess, soccer, rugby, dance, karate, swimming, cooking, photojournalism, magic, film making, robotics and science discovery.



Citizenship and Life Skills

Form teachers actively foster a spirit of citizenship. We discuss the universal desire for a society of caring, morally-responsible individuals and how best to apply these values in our school community.

Student Council

Our Student Council provides a forum for students to take action on school issues that are important to them, as well as student-led community service initiatives.

House System

Every child and teacher is a member of one of BIS-NY's three 'Houses'. Our House system fosters team-building and social skills by promoting student interaction between year groups. House points are awarded for demonstrating outstanding academic work or community spirit.

Nutrition

BIS-NY prides itself on educating students about healthy food choices, reflected by the quality of our lunch and snack programme. Our catering team uses the freshest natural ingredients from local sources and transforms them into nourishing, appealing and varied menus.

“MY SON HAS BEEN IN BRITISH SCHOOLS IN THREE CITIES AND ON TWO CONTINENTS. THIS IS THE FIRST TIME HE HAS BEEN TRULY HAPPY. HIS APPETITE FOR LEARNING HAS BEEN TRANSFORMED FROM HEALTHY TO VORACIOUS. HIS CREATIVITY HAS TURNED FROM DEFENSIVE TO WHIMSICAL. THIS IS TRULY AN AMAZING SCHOOL.”



Preparing your child for what lies ahead

With a population as diverse and dynamic as ours, we know that our parents will be considering not only the best schools in New York, but also what academic options and opportunities are available internationally.

With this in mind BIS-NY has created a successful placement programme to support each family in this process. Our expert team of educators both in New York and in the UK are able to navigate the world of onward placement and put your children in the strongest position possible for their next stage of schooling. Our placement record includes

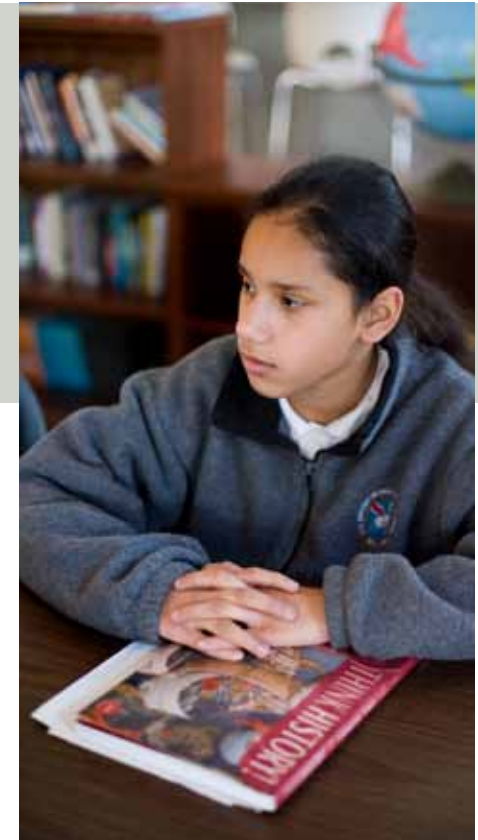
acceptances at numerous leading New York City, UK and international schools, a selection of which can be found below.

New York City Schools

The Brearley School
The Chapin School
Horace Mann School
Lycée Francais de New York
The Nightingale Bamford School
The Spence School
Trinity School

United Kingdom Schools

Colet Court, St. Paul's Preparatory School
King's College School
Lady Eleanor Holles
Princess Helena College
Wycombe Abbey
Westminster Under School





NEXT STEPS

Admissions

We hope this prospectus has given you a taste of life at The British International School of New York.

We also hope that you will visit us in person to give you a true sense of the enthusiasm, spirit and life that infuses every corridor.

At BIS-NY we offer rolling admissions. Personalised private tours are available year-round, providing a great way to see the school in action and learn more about our curriculum and programme.

To book a tour, please contact the Admissions Office at +1 (212) 481-2700 or email admissions@bis-ny.org

Application Procedure

Please forward the following items to the Admissions Office:

1. A completed application form (available on our website).
2. Application fee (non-refundable) .
3. A copy of your child's birth certificate.
4. A copy of your child's most recent school reports (where applicable).

5. Completed Teacher Recommendation Form(s).

Once your application file is complete, the school will invite your child in for an assessment interview.

Following the assessment, the school will confirm whether we are able to offer a place to your child.

“AS PARENTS, WE COULD NOT HOPE TO FIND ANOTHER SCHOOL THAT HAS ALL OF THESE QUALITIES HERE IN NYC, AND THE FACT THAT OUR GIRLS LOVE IT TOO, ADDS TO OUR SENSE OF WELL-BEING. THEY ALWAYS COME TO SCHOOL WITH A SMILE IN THE MORNING!”







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