

## **English as Additional Language**

The school endorses the IB's philosophy on inclusion and therefore inclusion at our school is an ongoing process that aims to increase access and engagement in learning for all students by identifying and removing barriers. This is achieved through building a culture of collaboration, mutual respect, support and problem solving. Inclusion is the learner profile in action. At BIS-NY inclusion is about responding positively to each student's individual needs. Our curriculum encourages all students to be active, compassionate and lifelong learners. It is designed to be accessed by all children. We consider language learning integral to exploring and sustaining personal development, cultural identity and intercultural understanding as well as the major medium of social communication. Some of our students have varied and complex language histories and are learning in a language other than their mother tongue. As it is our responsibility to ensure all the students reach their full potential we provide for the language needs so that such students can fully participate in our curriculum. Our **English as Additional Language** teacher supports these students through an in-class and pull out programme. The learning of the students is scaffolded with the use of visual and practical aids, graphic organisers and demonstrations. Collaboration between the EAL teacher and class teachers allows for the building of background knowledge when planning new units of work, consolidation of skills in a small group setting and opportunities for students to share their learning and practice their language with different adults.