

The British International School of New York
Primary Years Programme
Programme of Inquiry

	September	October	November	December	January	February	March	April	May	June
	6 12 19 26	3 10 17 24	7 14 21 28	5 12 x	3 9 14 23 30	6 13 x 27	5 12 19 26	x 14 23 30	7 14 21 29	4 11 18
Y N	Who Am I? Every day I can learn about who I am and what I can do		Let's Pretend We can use drama and art to explore, communicate and make sense of the world		Let's Move We can create movement in different ways and find out how things work		Our World In the world people, plants and animals depend on and enjoy one another			
Y R	People Need People What we say and what we do can effect the people around us		I Wonder Investigating and observing helps us to find out about the world		I Can Show You Nursery rhymes and stories help us use our imagination		What Can I Wear Today? Where people live and what they do can influence what they wear			
Y 1	How Do I Get There? People choose different types of vehicles to get from one place to another	Make Sense We can use our senses to find out about the world around us	Then and Now There are similarities and differences between the way people live now and a long time ago		Get Into Motion Movement of objects and of our bodies allows us to use them in a variety of ways		What a Feeling Feelings and ideas can be expressed through poems, art, stories and music		Sprouting UP Living things in the environment require care to stay healthy	
Y 2	Material World Materials and weather make a difference to housing around the world.	New York New York Places change and develop over time	Electricity The use of electricity can make a difference to our lives		Show Time Organising a show needs planning and working together		Asian Art The lives of people are often reflected in their art and their stories		I am human Humans have more similarities than differences	
Y 3	Sweet Tooth What we eat can have an effect on our bodies, teeth and health	All The World's a Stage Folklore and dance can represent cultural beliefs and universal values	Digging Into The Past Historians use various sources to understand the past and its relationship to life today		The New World Technology has changed the world of work and leisure		H2O Oh No! Water is essential to life but is a limited resource		Animal Kingdom Changes that occur in an environment can affect animals and their habitats	
Y 4	We are the Children The challenges of life affect children around the world.	On The Move Through exploration and movement people have brought about change	Believe it Or Not Values and beliefs are an expression of the choices people make		Let's Have a Simple Life Simple machines and their materials act and react to the forces acting around them		Off To Work We Go Providers of goods and services are influenced by needs, wants and resources		Lungs of the Earth Plants sustain life in a biome and can be affected by human action	
Y 5	Earth, Wind and Fire Changes in the earth's structure and atmosphere can cause disasters affecting people's lives	What a Wonderful World The earth operates on a set of constant principles within a complex universe	Light Up My Life Developing sustainable ways to use energy can protect our environment		Persuasion Media can create, manipulate, alter perceptions and influence the choices people make		Against All Odds Peaceful relationships are achieved through mutual understandings and respect		Feeding the World Food production and distribution is a complex human system that involves various processes and types of employment	
Y 6	Cooking With Chemistry The properties of matter allow us to manipulate materials and use them in creative ways	How Civilised! Past civilizations have influenced some present day systems and technologies.	Noone's An Island Biodiversity relies on interdependence and balance		Power, People and Protest Different expressions of political opinion can facilitate or hinder changes in society		My Amazing Body Our habits past and present can affect our bodies for life		PYP Exhibition	

Who We Are
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How We Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How The World Works
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

x School vacation

How We Organise Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Sharing The Planet
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.